



# Spring Farm Public School

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[www.facebook.com/SpringFarmPublicSchool](https://www.facebook.com/SpringFarmPublicSchool)

2018

Term 2 Week 6

## Coming Soon **2018**

- Stage 1 Colourful class assembly Thursday 7 June in the school hall 2pm
- Friday 8 & 29 June Gala Day. Netball at Narellan Sports Hub. Hockey at Narellan Hockey Complex and Boys Soccer at Onslow Oval.
- Monday 11 June 2018 Queen's Birthday Public Holiday
- Early Stage 1/ Stage 1 Proud class assembly Thursday 21 June in the school hall 2pm
- CAPA & Sports & OOSL awards assembly Thursday 28 June in the school hall **9:15am**
- NADIOC week celebrations. Special assembly Wednesday 4 July 2018. More information will be sent out in due course
- P&C fundraiser Pizza Day Thursday 5 July

Newsletters will be published by week 3, 6 and 9 of each term.

Dear Parents and Carers,

Welcome to Week 6 Term 2. A lot of learning and extra-curricular activities are taking place. Thank you to the parents and carers who have been continuously referring to the Skoolbag app or school website for upcoming events and reminders. Please keep referring to the Skoolbag app, like all schools, they are very busy places.

[www.springfarm-p.schools.nsw.edu.au/communication/skoolbag](http://www.springfarm-p.schools.nsw.edu.au/communication/skoolbag)

Thank you to everyone for supporting Pirate Day, the school raised \$420 which will all be donated to the Kids Cancer Project.

In Term 3, the student leaders and Mrs Evans will be organising a Super Hero day to support The Heart Foundation.

Congratulations to all of the students who participated in the in-school Multicultural Public Speaking Competition and in the zone cross country. Congratulations to Annalise and Aron for being the school representatives for the district cross country.



## Being a Good Role Model

They say it takes a village to raise a child which lends itself to the importance of the school community working together to teach our children the importance of having good values. Education is a collaborative journey where the school, with its parents, carers and the community, work together to promote and instil the core values of respect and integrity. Some of the ways that we demonstrate our respect and commitment to each other and at school, is to acknowledge the traditional owners of the land which is the Dharawal people and to sing the national anthem each Monday morning. We ask that all students, staff and community demonstrate respectful behaviour such as removing school hats, singing or standing respectfully. We ask that you please stop the side talking and/or using mobile phones for this short period of time. It is important that we develop respectful attitude towards each other and being proud Australians.

Similarly, I ask parents and carers to use the crossing on Barley Road, as this will reinforce to students the importance of following road rules and **being safe**. Please drive at the 40km speed limit or less around the school and not be tempted to speed or **do 3 point turn in the Kiss & Drop area**. There are students who walk to school who also may be late and cross the roads at various points around the school. It is important that drivers understand that safety of all pedestrians is paramount!

It is important for parents and carers to follow the **school's procedures of seeing the teacher on duty** in the morning or in the afternoon if they feel a student/s are not following the expectations of the school. **Approaching another child or a group of students in the playground or saying something aloud for others to hear** is unacceptable, and in fact, is against Department of Education policy. Similarly, openly discussing concerns about an individual teacher, student or other families on the school grounds, in public places or on social media is unacceptable, unproductive and is against school and Department of Education policy.

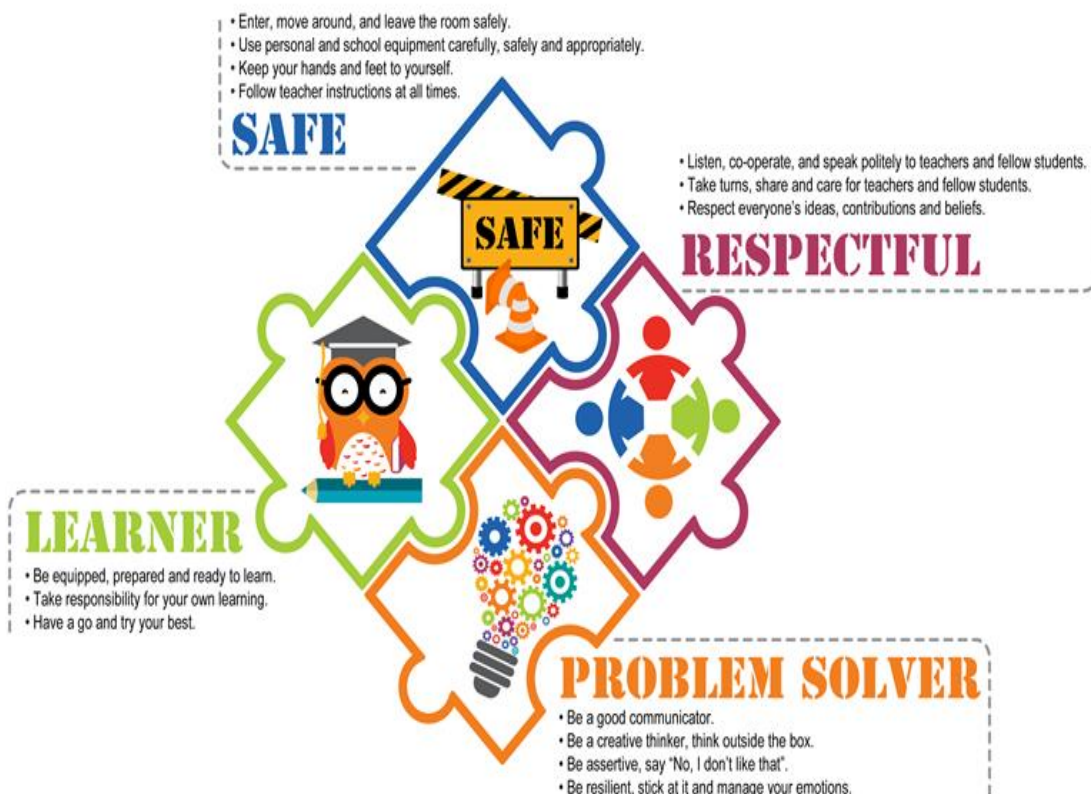
If your child has friendship issues try to provide them with strategies and solutions so that they may be able to build resilience and problem solving skills. These skills are very valuable and will not only assist your child in their current dispute but will be a skill set they will be able to build upon during their life. In the event that they are unable to adequately resolve the issue with their peers or any other issue, please refer to the teacher on duty or classroom teacher who will be able to follow up and if necessary, they will work with the executive team to find a positive outcome.

Spring Farm Public School's vision is directly aligned with the Values in NSW Public Schools. We are all working to make the school a welcoming and tolerant place and it is important that we all demonstrate to our students and young people how to be respectful, be sagacious and be a problem solver; skills that are all necessary for life.

<https://education.nsw.gov.au/policy-library/policies/values-in-nsw-public-schools>

The Information Handbook 2018 on the school's website contains the code of conduct for all members of the local community as well as the Department of Education Code of Conduct [www.dec.nsw.gov.au/about-us/code-of-conduct](http://www.dec.nsw.gov.au/about-us/code-of-conduct)

You can also view the school's Positive Behaviour for Learning expectations below:



## Absences

Thank you to the parents and carers who have called the school office, emailed the school or sent a written note explaining the reason/s for your child being away. Under the Department of Education, it is a legal requirement to provide an explanation to the school stating the reasons why your child was absent from school. If a student is absent on a regular basis, under Department of Education guidelines we are required to monitor the non-attendance, record it onto our data base and work with you to improve your child's attendance.

If your child returns to school and the class teacher or the school has not received a reason for your child's absence within a few days, the class teacher will send a reminder note (please view the sample below). Please give a detailed explanation on the reason why your child was away and return it with your child to give to their class teacher.



Date: \_\_\_\_\_ Time: \_\_\_\_\_ ☐ Arrival ☐ Departure

Student's Name: \_\_\_\_\_ Class: \_\_\_\_\_

Reason for  
Absence: \_\_\_\_\_

Parent's/Caregiver's Signature: \_\_\_\_\_

Office Staff Signature: \_\_\_\_\_

When your child returns back to school, it is important to write an explanation note, contact the school or use the SkoolBag app explaining their absences, rather than wait for the reminder note.

The change of seasons has seen an increase of students and staff being away. All efforts have been made to obtain casual staff to replace sick teachers and staff. At times, it is difficult to secure casual staff and classes may need to be split into other classes.

### **Assisting our children's learning**

By the end of Term 2 2018, students will be receiving their first semester report card. The teachers have worked very hard to teach, assess and make a judgement based on the syllabus outcomes and guidelines set out by the Department of Education. When you receive your child's report, it is important to recognise their individual achievements and celebrate their learning and progress.

Please take the time to read the teacher comments and work collaboratively with the school on any recommendations from the report. Education is a three-way partnership that involves students, school and families all working together. For example, getting your child or children participating in regular home reading can assist children develop their love of reading whether it is participating in the WUSHKA program or simply reading as a family from a library book. This can be very powerful in providing the opportunity to discuss themes or even vocabulary.

Developing an ongoing habit and assisting your child to complete their sight words, Out of School Learning (OOSL) or assignments can provide the skills for them to become knowledgeable people as they work towards becoming independent and inquisitive learners. In addition, they develop time management, research and communication skills as well as understanding the values of being persistent and resilient, all significant skills that are required to become successful and productive citizens. More information on how to assist your child's learning please log onto this website below:

<http://www.schoolatoz.nsw.edu.au/>

### **Reporting on student's progress**

Kindergarten students will receive a slightly different report version from Stage 1 to Stage 3 student reports, as this is due to Policy guidelines. Kindergarten reports will describe how a child's achievement compares with syllabus standards through teacher comments. It is important to remember that Kindergarten students are settling into school routines and understanding the expectations of 'big school'. What we have found, the biggest learning and social growth for kindergarten students, comes in the second semester (Terms 3 and 4). Please celebrate the overall learning and effort that your child has achieved so far.

This will also be similar for students whose learning is impacted by a disability. They may receive a progress report based on an individual personalised learning program. Once again, it is important to acknowledge and

celebrate the individual goals that your child has achieved.

For Stage 1 to 3 students their reports will be based on five point achievement scale with a teacher's comment and recommendations. Students are provided grades based on what has been taught and how they demonstrate their understanding consistently. To give a specific grade, teachers make a professional on-balance judgement to decide which grade best matches the standards your students have achieved, based on assessment information that have been collected throughout the semester. An on-balance judgement does not just focus on a single piece of work. Teachers weigh up the assessment information that they have collected for their students **up to that point in time**. That information comes from both formal assessment activities and informal observations and are built up over time and in different situations.

Describe this achievement level	Schools have the option to use letters or words. SFPS will use the words	
The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a high level of competence in the processes and skills and can apply these skills to new situations.	A	Outstanding
The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.	B	High
The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.	C	Sound
The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.	D	Basic
The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.	E	Limited

For more information on student achievement and the allocation of grades, please visit The Assessment Resource Centre website (<https://arc.nesa.nsw.edu.au/>) as it provides work samples and other information to help you see the standards associated with each grade. The example below is a work sample of a student in their first year of Stage 1, who obtained a Sound grade due to his ability produce this type of writing at a **consistent** level.

## Mid Stage 1 English – Excursion Recount – Grade C

On thursday year one  
 went to reptile park. I saw  
 lots of reptiles. The first  
 reptile I saw was Eric  
 the three legged crocodile.  
 My favourite reptile was  
 aligator snapping tortoise.  
 I saw a taipan. The taipan  
 is the worlds deadliest  
 snake. In the taipans cage  
 there was a human skull.

Simple sentences  
 have been used and  
 there is some good  
 descriptive language  
 evident

Correct structure but  
 a personal comment  
 would have added to  
 the conclusion

Then I saw a galapagos  
 tortoise. It weighs 150 kg  
 and the last reptile I  
 saw was the american  
 aligator.

## Grade Commentary

Eden has demonstrated sound knowledge and understanding of the structure and features of a recount. The structure is correct but a personal comment has not been used to conclude the text. Time connectives have been used to sequence the events. There is some evidence of self-editing. The punctuation is correct, apart from the use of proper nouns, and most common words have been correctly spelt. To progress further, Eden could include a personal comment, use consistent tense throughout the text and develop the use of capitals for proper nouns.

Eden's response demonstrates characteristics of work typically produced by a student performing at a grade C standard.

Student progress reports will be sent home at the end of Term 2, 2018. In Term 3, 2018 the school will be organising Learning Conferences which will be a three way conference between student, teacher and parents or carers. This will also be an opportunity to discuss the student academic report and revise new learning goals for Semester 2.

### Ultimo Dance Festival Seymour Centre

We are all very excited to participate in the Ultimo Dance Festival. It is an honour to be selected from over 500 public schools around the Sydney region which stretches from the city of Sydney all through to South Western Sydney. Entry criteria is very strict, and each entry has to adhere to specific standards in order to be considered. Spring Farm Public School was lucky to have the senior and junior dancers selected to perform.

This is a real tribute to Mrs Berry and Ms Delli Fiori who are working extremely hard to organise and continuously refine the dance choreography. Thank you to these teachers, our office staff, parents and carers for their support and flexibility. It is also a real credit to our dancers for their commitment to work as a team and for their dedication to perform and showcase their talents from Spring Farm Public School. Our dancers will not only be showing their dancing ability but also demonstrate the school motto to be **'Creative and Resilient Learners'**.

Any enquiries about ticket sales please contact the Seymour Centre: <https://www.seymourcentre.com>

## Premier's Reading Challenge

The Premier's Reading Challenge (PRC) 2018 for Spring Farm Public School has begun! The Challenge aims to encourage a love of reading for enjoyment and enrichment in students, and to enable them to experience quality literature. It is not a competition but a challenge for each student to read, to read more, and to read more widely.

We have a range of literature located in the PRC section of our school library. Participating in the Premier's Reading Challenge is easy! Students in Early Stage 1 and Stage 1 will participate in the class. Stage 2 and 3 are required to read at home a minimum of 15 PRC books and 5 of their own choice. Primary students will be required to log into their DoE account or can go to <https://online.det.nsw.edu.au/prc> and use their DoE Student Portal username and/or password to record their books.

Mrs Evans and Mrs Creber are the coordinators and can be contacted via the school email.

## Focus Group

Throughout the year the school will be hosting various focus groups for students, teachers and community members to view and make suggestions on current and new school policies. If you would like to be involved in these groups, please email the school of your interests. The school will be implementing an anti-racism policy by the end of Term 2.

## P&C News

Thank you to the P&C for the purchase and donation of a Defibrillator for the school.



Our next P & C meeting is on MONDAY 18 June 2018 in F Block. All parents and carers are welcome.  
Please contact P&C via email: [springfarmpublicschoolpc@gmail.com](mailto:springfarmpublicschoolpc@gmail.com)

**A hard copy has already been sent to each child**

Dear Parent/Caregiver,

Spring Farm Public School P&C is holding an end of term fundraiser on **Thursday, 5<sup>th</sup> July 2018** to raise money for in class readers for Stage 2 and 3.

**Pizza Day** - For \$5 you get two slices of pizza with a choice of the toppings listed below. These will be pre-ordered for lunchtime. If you would like to order more than 2 pieces of pizza for your child, please indicate on the slip, include the correct money in a **sealed envelope or a sealed plastic bag** with your **child's name and class name**.

Complete the order slip below and place money and envelope or sealed plastic bag into the blue P&C bin located in the office **no later than Monday 2<sup>nd</sup> July 2018** to ensure we order correctly and your child does not miss out. If the order is not received by this date, your child will miss out, as pizzas will be ordered in advance.

If you have any questions or would like to discuss anything further, please do not hesitate to contact the P&C by emailing [springfarmpublicschoolpc@gmail.com](mailto:springfarmpublicschoolpc@gmail.com)

**PLEASE NOTE: NO LATE ORDERS WILL BE ACCEPTEP**

**As always, we appreciate all your support and thank you for assisting in making our community such a great one.**

Kind regards

Spring Farm Public School P & C

Email: [springfarmpublicschoolpc@gmail.com](mailto:springfarmpublicschoolpc@gmail.com)

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### **Pizza Lunch – Thursday 5<sup>th</sup> July 2018**

Childs Name: \_\_\_\_\_ Class: \_\_\_\_\_

Number of slices: \_\_\_\_\_ \$5 per 2 slices

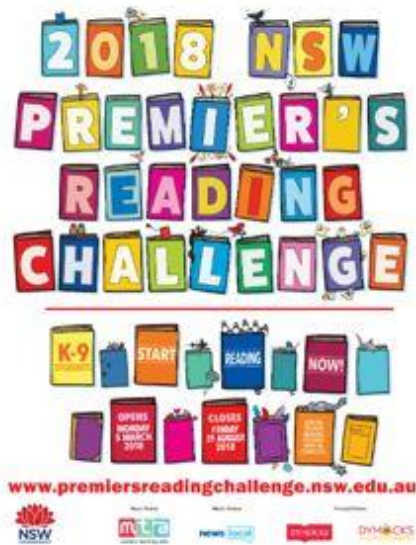
Total amount enclosed: \$ \_\_\_\_\_

Choices (please tick what option you would like)

- ☐ Margherita
- ☐ Cheese
- ☐ Ham and Cheese
- ☐ Pepperoni
- ☐ Gluten free base required

Parent/Caregivers signature: \_\_\_\_\_





## It's that time again!

Students are invited to participate in the 2018 NSW Premier's Reading Challenge.

### Students: what you need to do:

1. You will need to log on to the PRC website using your DoE logon <https://online.det.nsw.edu.au/prc/home.html>
2. Use the sidebar menu to find your book list and start reading.
3. Use the 'Student Reading Records' tab to record the books you have read.

K-2 Students will be participating in the PRC during class and library time and teachers will log their books for them.

3-6 Students will be responsible for reading and logging their own books. Teachers will read a small selection of PRC books in class that students will be able to log themselves.

Books must be entered into the PRC site by **Friday 31<sup>st</sup> August**

# Men's Health Week

Thursday 28 June, 2018

11am – 2pm

'The Hub' 6 – 8 Iolanthe Street, Campbelltown

## Special Guest:

Shaun Spence, Community Engagement Manager, Wests Tigers



Brett Smith, Biggest Loser 2017

*First 30 Men through the door get a Men's Health show bag  
All men go in the drawer for a lucky door prize.*

# SPRING FARM PUBLIC SCHOOL NAIDOC

WEDNESDAY 4 JULY 2018 (WK10)

9.00am – 12.10pm

MORNING TEA

NAIDOC CONCERT

CLASSROOM ACTIVITIES



## BECAUSE OF HER, WE CAN!

STUDENTS WEAR MUFTI –

GOLD COIN DONATION

### PERFORMANCES AND AWARDS

- Naidoc Awards
- VIP Performers
- Shanell Dargan - finalist on Australian Idol
- Tammy Anderson - Principal, Briar Rd Public School
- Dance Group – Elizabeth Macarthur High School



# Live Life Well @ School

## NEWSLETTER

TERM 2 2018

### WHAT'S HAPPENING?



#### FREE PDHPE NETWORK - FOOTBALL (SOCCER)

Run by Football NSW, this workshop will focus on basic rules along with tips and tricks for playing football. Participants are eligible to receive NESA registered professional development hours and a FFA Grassroots Minirooms Certificate.

##### Locations and times:

Chester Hill Public School, Tuesday  
29th May, 4-5.30pm  
<https://education-ffa.sportingpulse.com/event.asp?ID=18382>

Ingleburn Public School, Thursday  
31st May, 4-5.30pm  
<https://education-ffa.sportingpulse.com/event.asp?ID=18380>

Mount Annan Public School,  
Thursday 7th June, 4-5.30pm  
<https://education-ffa.sportingpulse.com/event.asp?ID=18381>



#### K-6 ACHPER PHYSICAL ACTIVITY AND HEALTH CONFERENCE



A professional learning workshop to support the implementation of physical activity, sport and healthy eating into your school program. Receive 5 hours of NESA registered professional development. Free Registration and relief provided for 1 teacher per school. Additional teachers may attend at a cost of \$210 + GST.

Date: Wednesday 27th June  
Time: 8.15am-3.45pm

Location: Liverpool Catholic Club

Registrations: <https://www.achpernsw.com.au/event/k-6-physical-activity-and-health-conference-liverpool/>