



Spring Farm Public School

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Term 2 Week 10 2019 Newsletter

Please download the Skoolbag app for all school information: <https://www.skoolbag.com.au/parentinstructions.pdf>

Dear Parents and Carers,

Welcome to Week 10 Term 2, we have a lot to celebrate and be proud of the things we have achieved. Students will be receiving their first semester written report this week. This is a great opportunity to celebrate your child's learning. Please take the time to read the teacher comments and work collaboratively with the school on any recommendations that could assist your child's progress. Please refer to this website for resources to assist your child's learning: <http://www.schoolatoz.nsw.edu.au/>

If your family requires an additional student written report, please contact the office and we can arrange another copy for you to either pick it up from the school office or it can be emailed or mailed out to you. In Term 3, the school will be holding Student Learning Goal Conferences which will provide students, parents and carers the opportunity to review learning goals and discuss the written report. Please keep referring to the Skoolbag app on your mobile phone and the school website for upcoming events or reminders. Like all schools, they are very busy places.

www.springfarm-p.schools.nsw.edu.au/communication/skoolbag

Congratulations to all of the students who participated in various activities with the school. Our winter PSSA teams (hockey, soccer and netball) were all successful, with both junior girls and boys soccer being runners up. We also had successful excursions with both Stage 1 and Team Mighty having a wonderful time at their respective venues. Thank you to all the staff for planning and organising these excursions. The individual parents/careers who were there to support their children in Team Mighty also commented on the success of the day.

The school was proud to present 150 OOSL awards and celebrate the sporting and dance achievements. Congratulations to all the students and to the school's representatives for competing and demonstrating the school's motto of inspiring creative and resilient learners; please view the school's facebook page to see the student's learning experiences and photos:

<https://www.facebook.com/SpringFarmPublicSchool/>

Well done to Lara and James who received Highly Commended for the Multicultural Public Speaking competition hosted by Robert Townsend Public. It was very close and it only came down to minor differences. We are all very proud of their efforts and commitment in public speaking.

Reminder

All students return on Tuesday 23 July 2019 for Term 3.

Teachers return on Monday 22 July to participate in professional learning. All office staff will be participating in professional learning. The School office will reopen from 8:30am Tuesday 23 July 2019.

NAIDOC week celebrations

NAIDOC week celebrations are held across Australia to celebrate the culture, history and achievements of our Aboriginal and Torres Strait Islander peoples. At Spring Farm Public School, we will be seeking to strengthen our school's Indigenous connections and raising awareness of the NAIDOC Theme: Voice, Treaty and Truth.

Throughout the week, students will participate in the following activities:

Tuesday 2 July:

- Our Spring Farm Public School community is invited to attend the Acknowledgement of Country and singing of the National Anthem in Dharawal during the morning assembly at 8:55am.
- Students and Aboriginal families will work collaboratively to paint a mural with an Aboriginal artist. The mural will have Aboriginal symbols such as water holes, meeting places and foot prints to celebrate custodians of our lands to inspire and engage our community in cultural history.

Wednesday 3 July

- Spring Farm Public School will welcome the Didjeribone show performed by Tjupurru, to give students an inclusive experience that reflects Tjupurru's own personal cultural journey through storytelling and music.

Friday 5 July at 2:10pm: Community Afternoon Tea

- Our Spring Farm Public School community is invited to attend an afternoon tea at **2:10pm concluding at 2:55pm** in the Green Zone/Kinder Grass.
- Refreshments will be provided for **visitors only**. Students are encouraged to bring appropriate food to share with peers and a towel or blanket to sit on.

For all photos please view the school's facebook page: <https://www.facebook.com/SpringFarmPublicSchool/>

Students walking safely to and from school

The school and the P&C have been continuously working with Camden Council on the traffic issues around the school. The council have stated that they are working on speeding up the process to implement the various traffic signs and crossing.

I ask that all drivers adhere to the traffic rules and drive at **40km or less, especially** when entering or leaving Barley Road as there are some students who cross at the various intersections at either Millman Road or Wagner Road. At the same time, teachers and the school are teaching ongoing Road Safety lessons with all students.

We are encouraging those **students who walk to and from the school to cross at Barley road near the electronic sign** as this is where the future **Pedestrian Crossing** will be placed and it will be expected that all pedestrians will use it. Please have ongoing discussions with your child/ren about being responsible, being alert and crossing the road near the school electronic sign when crossing Barley Road; as everyone's **SAFETY** is a **priority**. If you are accompanying your child/ren when walking, please demonstrate good role modelling and cross near the school's electronic sign.



Please view the disabled parking sign on Harland road and what to do within the kiss and ride area.



School Safety Program

Working together to keep our kids safe...



PLEASE NOTE:

This area is for pick up of
special needs students
between 2.30pm – 2.50pm.
Please **DO NOT** park here.

Fine exceeds \$550



A road and community safety
initiative brought to you by



Breakfast Club each Wednesday morning

Thank you to Ms Smith and staff who have organised and volunteered their time to provide a breakfast club for all students. Thank you to Lomandra Community Project for supporting the breakfast club.



Beyblades Championship Tournament days

Spring Farm P.S is introducing Beyblade Tournament Days (commencing 10th June)

Beyblades are **ONLY** to be bought to school on the following days:

Wednesday and Thursday

Tournament days will be held each Wednesday and Thursday at **LUNCH** in the school hall accompanied by a teacher.

If your child is bringing their Beyblades, they **must** be in a bag labelled clearly with their name and number of pieces they have, along with stadiums marked clearly.

If your child brings Beyblades on another day they will be asked to leave them in the classroom and will be able to take them home at home time. This is to ensure all games are being monitored and Beyblades are not being misplaced.

Please note that the school does not accept responsibility for lost, stolen or damaged property. Please remind your child that NO trading, swapping or borrowing of items is allowed at school.

Stage 3 Camp payment reminders

Instalment plans will be sent out to guide parents and carers on scheduled payments for Stage 3 camp. Please continue to make regular payments. Any financial concerns, please contact the school to arrange a meeting with the principal or Mrs Neal in the office to discuss payment options.

Positive Behaviour for Learning (PBL)

Spring Farm Public School is an official member of the Positive Behaviour for Learning. Please visit the PBL site to access more information <https://pbl.schools.nsw.gov.au/>

Spring Farm Public School's fortnightly focus for Week 10 will be:

Play safely and respectfully in all areas of the school



P&C Meeting

The next Spring Farm Public School P&C meeting will be on Monday 12 August 2019 at 7pm in the Staff Room in Block A. All parents and carers are welcome to attend. More information about Spring Farm P&C can be found on <https://b-m.facebook.com/Spring-Farm-Public-School-P-C-297673650711663/>

Voice

Treaty

Truth



Spring Farm PS Presents

NAIDOC Week

1 - 5 July

NAIDOC Week Activities:

- Singing of National Anthem in Dharawal
 - Mural painting
 - Didjeribone Performance
 - Community Afternoon Tea, Friday 2:10pm
- Students will also participate in fun Indigenous activities during class time*



*Please see the note for
further information*



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

**PUPIL FREE DAY
FUN DAY**

TIME TRAVELLING ADVENTURE



**A DAY OF
FUN FOR ALL
KIDS IN
YEARS K-6**

**\$10 EA OR
\$20 FAMILY

ALL FOOD
PROVIDED**

**MONDAY
22 JULY
8.30AM - 3PM**

**REGISTER
ONLINE AT
bit.ly/pfd2019**

**REGO CLOS
FRIDAY 19 JULY**

**AT NARELLAN
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